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ABSTRACT

This document is a listing of various Pensacola Junior College (PJC) 1997 institutional accountability measures. Highlights include: (1) 33.4% of 1993-95 first-time students were Florida public high-school graduates the previous year; (2) 51% of 1993 Associate in Arts (AA) students had graduated or were still enrolled; (3) 67% of 1993 Associate in Science (AS) students had graduated or were still enrolled; (4) 70.5% of 1994-95 graduates transferred to a four-year state institution; (5) 82% of students enrolled in vocational programs passed professional license exams; (6) 80% of 1994-95 AS/certificate graduates were placed in a program-related career or continuing education; and (7) 47% of 1993 first-time AA students who completed all developmental courses in math, reading, and writing had graduated or were still enrolled. The report also includes the success rate of all 1994 first-time students in developmental math, reading, and writing. The actual accountability measure of each indicator is compared to the PJC previously set and desired goal as well as the overall state community college system average on the indicator. For example, PJC exceeded its own goal and the state community college system average in the enrollment, graduation and retention of AA/AS students. (MKF)

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# PJC INSTITUTIONAL RESEARCH FACTFILE

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## PENSACOLA JUNIOR COLLEGE
## INSTITUTIONAL ACCOUNTABILITY
## 1997

**Measure 1, Part 1: Enrollments**

**"Prior Year High School Graduates Enrolled the Following Year"**

**Definition:** **"This report uses 1993-95 Florida public high school information for DPS and 1995-96 community college enrollment figures from the student data base. Student data base enrollment is limited to prior year high school graduates from the community college service area."**

| | | |
|---|---|---|
| **PJC Goal:** | **34%** | **Percent of HSG Enrolled in College** |
| **PJC Total:** | **33.42%** | |
| **State Average:** | **30.58%** | |

**Conclusion: PJC exceeds the state average of 28 community colleges.**

**R-98-689(1)**

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**PENSACOLA JUNIOR COLLEGE**
**INSTITUTIONAL ACCOUNTABILITY**
**1997**

**Measure 1, Part 2: AA Student Retention**

**"Enrollment, Retention and Success Rates for Associate in Arts Students"**

**Definition: "Status after four years of Fall 1993 first-time-in-college Associate in Arts degree-seekers who earned at least 18 college-level credits. The retention measure indicates the number and percent of students who graduated or are enrolled after four years."**

| | | |
|---|---|---|
| **PJC Goal:** | **60%** | **Percent Graduated or Still Enrolled** |
| **PJC Total:** | **51.04%** | |
| **State Average:** | **60.98%** | |

**Conclusion: PJC is within nine percent of its goal.**

**R-98-689(2)**

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**PENSACOLA JUNIOR COLLEGE**
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**1997**

**Measure 1, Part 2:** **AA Student Success**

**"Enrollment, Retention and Success Rates for Associate in Arts Students"**

**Definition:** **"Status after four years of Fall 1993 first-time-in-college Associate in Arts degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated; are enrolled in good standing or left in good standing after four years from the date of initial enrollment."**

| | | |
|---|---|---|
| **PJC Goal:** | **90%** | **Graduated, Enrolled or Left in Good Standing** |
| **PJC Total:** | **94.30%** | |
| **State Average:** | **79.90%** | |

**Conclusion:** **PJC exceeds its goal and greatly exceeds the system average.**

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**1997**

**Measure 1, Part 2: AS Student Retention**

**"Enrollment, Retention and Success Rates for Associate in Science Students"**

**Definition: "Status after four years of Fall 1993 first-time-in-college Associate in Science degree-seekers who earned at least 18 college-level credits. The retention measure indicates the number and percent of students who graduated or are enrolled after four years."**

| | | |
|---|---|---|
| **PJC Goal:** | **60%** | **Percent Graduated or Still Enrolled** |
| **PJC Total:** | **66.98%** | |
| **State Average:** | **59.09%** | |

**Conclusion: PJC exceeds both its goal and the state average.**

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**PENSACOLA JUNIOR COLLEGE**
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**1997**

**Measure 1, Part 2: AS Student Success**

**"Enrollment, Retention and Success Rates for Associate in Science Students"**

**Definition: "Status after four years of Fall 1993 first-time-in-college Associate in Science degree-seekers who earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated; are enrolled in good standing or left in good standing after four years from the date of initial enrollment."**

| | | |
|---|---|---|
| **PJC Goal:** | **90%** | **Graduated, Enrolled or Left in Good Standing** |
| **PJC Total:** | **99.06%** | |
| **State Average:** | **80.53%** | |

**Conclusion: PJC exceeds its goal and greatly exceeds the system average.**

**R-98-689(5)**

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**1997**

**Measure 2, Part 1: AA Transfer to State Universities**

**"Associate in Arts Degree Transfer Performance Report"**

**Definition:** **"Upper division grade point average performance for 1994-95 Associate in Arts graduates who enrolled in the State University system, in summer 1994-95."**

| | | |
|---|---|---|
| **PJC Goal:** | **70%** | **Percent with GPAs At or Above 2.5** |
| **PJC Total:** | **70.52%** | |
| **State Average:** | **71.19%** | |

**Conclusion:** **PJC exceeds its goal and is within one percent of the system average.**

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**1997**

**Measure 3, Part 1: License Exam Pass Rates**

**"State Licensure Passing Rate Report"**

**Definition: "Licensure passing rates for community college students who were enrolled in selected postsecondary vocational programs. At this time, only aggregate data have been provided by licensure agencies. Figures are based on all students sitting for these exams during 1995-96 and includes both graduates and non-graduates, first-time test takers and repeaters."**

| | | |
|---|---|---|
| **PJC Goal:** | **92%** | **Percent Passing All Exams** |
| **PJC Total:** | **82.10%** | |
| **State Average:** | **85.00%** | |

**Conclusion: PJC rates are below its goal and the state average.**

**R-98-689(7)**

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**1997**

**Measure 3, Part 2: AS & Certificate Placement Rates**

**"Placement Rates of Associate in Science and Certificate Program Completers"**

**Definition:** **"Number and percentage of 1994-95 completers who were located and placed according to a state-level follow-up. Students are considered "placed" if they are found the following year to be (1) continuing their education in a Florida community college or state university, (2) working in a field related to their education, or (3) in the military. Goals are established only for programs with five or more completers in the placement pool."**

| | | |
|---|---|---|
| **PJC Goal:** | **75%** | **Placement of Completers** |
| **PJC Total:** | **80.00%** | |
| **State Average:** | **80.28%** | |

**Conclusion:** **PJC exceeds its goal and is within one percent of the state average.**

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**PENSACOLA JUNIOR COLLEGE**
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**1997**

**Measure 4, Part 1: College Prep READING Success**

**"College Preparatory Success Rate Report"**

**Definition: "Outcomes for Fall 1994 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level College Preparatory course work, and received a passing grade in the highest level College Preparatory course over a two-year period."**

| | | |
|---|---|---|
| **PJC Goal:** | **60%** | **Percent Passing Highest Level** |
| **PJC Total:** | **55.67%** | |
| **State Average:** | **59.03%** | |

**Conclusion: PJC reading prep success is within four percent of the college goal.**

**R-98-689(9)**

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**PENSACOLA JUNIOR COLLEGE**
**INSTITUTIONAL ACCOUNTABILITY**
**1997**

**Measure 4, Part 1:** College Prep WRITING Success

"College Preparatory Success Rate Report"

**Definition:** "Outcomes for Fall 1994 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level College Preparatory course work, and received a passing grade in the highest level College Preparatory course over a two-year period."

| | | |
|---|---|---|
| PJC Goal: | 75% | Percent Passing Highest Level |
| PJC Total: | 86.03% | |
| State Average: | 58.97% | |

**Conclusion:** PJC writing prep success greatly exceeds college goal and state average.

R-98-689(10)

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**PENSACOLA JUNIOR COLLEGE**
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**1997**

**Measure 4, Part 1:** College Prep MATHEMATICS Success

"College Preparatory Success Rate Report"

**Definition:** "Outcomes for Fall 1994 first-time-in-college students who tested and failed an entry-level test (ELT) on state cut-off scores, enrolled in any level College Preparatory course work, and received a passing grade in the highest level College Preparatory course over a two-year period."

| | | |
|---|---|---|
| PJC Goal: | 55% | Percent Passing Highest Level |
| PJC Total: | 51.69% | |
| State Average: | 43.10% | |

**Conclusion:** PJC math success exceeds state average but falls below college goal.

R-98-689(11)



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## PENSACOLA JUNIOR COLLEGE
## INSTITUTIONAL ACCOUNTABILITY
## 1997

**Measure 4, Part 2:** **Preparatory AA Student Retention**

**"College Preparatory Enrollment, Retention and Success Rate for Associate in Arts Students"**

**Definition:** **"Status after four years of Fall 1993 first-time-in-college Associate in Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated, are enrolled in good standing or left in good standing after four years from the date of initial enrollment."**

| | | |
|---|---|---|
| **PJC Goal:** | **60%** | **Percent Graduated or Still Enrolled** |
| **PJC Total:** | **46.91%** | |
| **State Average:** | **62.39%** | |

**Conclusion:** **PJC is much below its goal and that of the state average.**

**R-98-689(12)**



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## PENSACOLA JUNIOR COLLEGE
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## 1997

**Measure 4, Part 2: Preparatory AA Student Success**

**"College Preparatory Enrollment, Retention and Success Rate for Associate in Arts Students"**

**Definition:** **"Status after four years of Fall 1993 first-time-in-college Associate in Arts degree-seekers who completed all College Preparatory requirements and earned at least 18 college-level credits. The success measure indicates the number and percent of students who have graduated; are enrolled in good standing or left in good standing after four years from the date of initial enrollment."**

| | | Graduated, Enrolled or Left in Good Standing |
|---|---|---|
| PJC Goal: | 90% | |
| PJC Total: | 91.36% | |
| State Average: | 82.49% | |

**Conclusion:** **PJC is within its goal and greatly exceeds the system average.**

R-98-689(13)



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**1997**

**Measure 5:** **CLAST Passing Rates**

**"CLAST Performance Report"**

**Definition:** **"Cumulative CLAST results for students who completed 60 or more college-level credits during the 1995-96 report year."**

| | | |
|---|---|---|
| **PJC Goal:** | **70%** | **Passing Rate for All CLAST Takers** |
| **PJC Total:** | **65.41%** | |
| **State Average:** | **71.79%** | |

**Conclusion:** **PJC fell below its goal and that of the state average.**

**R-98-689(14)**



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